



## President's Message

Greetings CTEI Members:

This message will start on an uplifting note, I hope, and then pivot to some practical advice for dealing with some administrative issues that seem to be plaguing us as CTEI members.

First, the positive. I had the opportunity to submit CTEI's annual report to ACTE recently, and in compiling that report I was reaffirmed in my belief in the great work CTEI is doing to advance CTE for our members and students. I should acknowledge that this report was created with the help of past-President Mindy Pals and President-elect Kelly Steely (who are both better writers than I...).



In our report, we let ACTE know about our efforts to help the Division plan REACH so that our members receive PD that is meaningful, and about the conscious effort to provide PD at REACH to which post-secondary members can relate. We talked about the efforts that Lex Godfrey and his legislative committee have undertaken to keep issues important to our members before their legislators. We highlighted our efforts to improve our website platform to ease applications for membership, association grants, and PD opportunities for our members. And we talked about this newsletter and Robin Bagent's (our PR guru) efforts to "spread the word" about CTEI throughout Idaho's CTE community. I was very proud to be able to "tell CTEI's story" to ACTE.

Now, some practical advice for some vexing problems. The first problem is membership - specifically, how to avoid "dual enrollment" in CTEI if you attended REACH. Everyone must realize that if you attended REACH as a registered participant your CTEI annual dues of \$20 were included in your registration fee and you were automatically enrolled as a CTEI member. You do not need to renew your CTEI membership again, whether you receive a paper renewal form from ACTE, or if the CTEI website membership platform (WildApricot) sends you renewal notices via email. You may certainly renew your ACTE and national association membership - in fact I encourage it - but do not send ACTE \$20 for CTEI. Cross out the "CTEI - \$20" that appears on the paper registration form, recalculate your total, and send in the recalculated amount. If you are receiving WildApricot renewal emails, ignore them unless your Idaho association is using the WildApricot platform to collect your Idaho association dues. In that case, you need to respond, but only for the Idaho association dues.

If you did NOT attend REACH, then you were not automatically registered as a CTEI member unless your Idaho association (IATA, IBEA, etc) automatically pays your CTEI membership. Some Idaho associations pay their member's CTEI dues if they do not attend REACH, some do not. You need to check with your Idaho association to determine if they do. As an example, IATA does pay for their members who do not attend REACH, so IATA members please do not send another \$20 to CTEI. If you are not sure of your status with CTEI, please contact Treasurer Cindy Arnzen for help.

Next issue - financial problems within Idaho associations. I am not talking about malfeasance or misappropriation, but instead the inability to open, close, or change bank accounts because of turnover of those leaders within the association who are "on the account". New banking regulations require that "past" account holders be present when "new" account holders attempt to add their names to the account, make changes, etc. But often the "past" account holder is no longer available. We have Idaho associations with bank accounts but with no current member on the account, and therefore no access to the money in the account. CTEI is investigating ways that we can help with this dilemma. Nothing has been settled, but if your association finds itself with this problem, please let me or Treasurer Cindy Arnzen know so that we can include you in future discussions regarding this problem.

From the above I hope you can see that CTEI continues to represent your best interests, as well as work for a better future in our CTE community. As always, I am impressed with your efforts to help advance CTE for our students. Thank you for all that you do. Harold

### **Member Spotlight**

**Name:** Cassidy Dutton

**Where to you teach:** Firth High School

**How long have you been teaching:** This is my first year.

**Are you from industry:** I am not from industry. I went straight to college and then came to secondary education.



**What do you enjoy about your job:** One of my favorite parts of teaching is seeing students have that "ah-ha!" moment. My next favorite is seeing kids get excited about the content that is being taught; makes teaching that much more fun!

**Why would you encourage a new teacher to engage in their teaching association:** I would encourage new teachers to engage in their teaching associations because it allows you to network with others in the same field, answers questions, and find comfort in knowing that others have the same concerns as you, and together you can find solutions.

**If you could change one thing about your classroom environment, what would it be:** If I could change one thing about my classroom environment, I would add more organization tools. I have plenty of space, but would love to put in some shelves, drawers, etc. just to store many of the tools we use, rather than have them scattered.

**What is something about you that would surprise people:** One thing that may surprise others is although I can be very quiet around cohorts, I am highly competitive! In for a challenge? Always!

**What is something you would like to learn:** Something I would like to learn is more of the chemistry in soil science. Soil is so fascinating! And I love the quote, "we owe almost all we have to the 6 inches of soil beneath our feet".

**What is one of your goals:** One of my short term goals is to improve my bow tying for floral design!

### **Professional Development Opportunity**

**Join us for our first professional development webinar via Zoom.**

**Grant Writing to Increase Classroom Project Funds**  
hosted by Susan Woodard

November 14, 4:00-4:50 pm (MT)  
<https://csi.zoom.us/j/562142285>



Susan developed and runs a makerspace at Pathways Middle School in Meridian. She has raised nearly \$40,000 in grant funds for classroom projects, and will be talking about the processes she uses.

If this is your first time using Zoom, you'll want to sign in a few minutes early so your computer can download a small piece of needed software.

### **Have You Logged Into the CTEI Website Lately?**

We are in the process of updating content at [www.cteidaho.org](http://www.cteidaho.org) so there's LOTS of new information to explore. If you haven't logged in recently you'll want to do so TODAY! A few highlights...

- "Member's only" content and public content are separated. Log in to see additional information.
- Professional development opportunities are available to members.
- Each industry organization has a public screen so others can learn more about your organization, along with specific content available only to members.
- **Please check your profile and update information as needed so you are connected with others as needed. Upload a picture too so we can get to know you.**

**Don't remember your password? Click on "forgot password" and have it emailed to you.**

### **CTEIdaho Is Now On Facebook**



Join us at [www.facebook.com/CTEIdaho](https://www.facebook.com/CTEIdaho) and connect with fellow CTE faculty and staff from across Idaho. Share your news and teaching best-practices.

### **Question Corner - October Answers**

#### **What are some fun ways I can help my students learn vocabulary?**

"My favorite is having them work in teams to create videos and/or songs using their weekly words. At the end of the year we'll eat popcorn and enjoy watching all of them again." TM

"Bingo is one of my students favorites. I read the definition and they have to identify the correct word on their sheets. Takes time to create all the different layouts, but it's worth it." DD

"I recently tried Word Relay Races. It was a blast. Working in teams, one student from each team would draw a word from a bowl and then have to find the definition on the wall and attach the word to it. Then they had to get back and tag their team member who would then draw a word and repeat the process. I think we are going to do Word Olympics at the end of the term. Still in the planning process for that." AB

"Scavenger hunts are fun. Student teams answer multiple choice questions based on vocabulary. Each answer points to a different location for the next clue. Only the right answer keeps them moving forward." TY

*(Thank you all for your input.)*

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### **Question Corner - November Question**

#### **How do YOU avoid burnout in teaching?**

PLEASE share your ideas by sending them to Robin Bagent ([rbagent@csi.edu](mailto:rbagent@csi.edu)) using the subject line "Question Corner". THANKS!!!!

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### **EPA Proposal Shrinks Buffer Zones Around Farm Pesticides**

By, Cassidy Dutton, October 2019

Pollution? Greenhouse gas emissions? Car emissions? Cows destroying the ozone? We have heard them all and no matter the side you fall under, most of us will agree that pollution is bad and protecting our environment for future generations is important.

In 2015, the EPA implement new regulations that required application exclusion zones around equipment that applied pesticides. Presently, a buffer zone of 25 feet is required around sprayer rigs that release large droplets more than 12 inches above the ground. Aerial, air blasts, and ground applications that release very fine droplets, fumigations, mists, and foggers require a 100-foot buffer zone. Buffer zones are not constrained to the field; they extend over roadways or surrounding builds. Pesticide applicators and handlers are to stop applications if someone enters into the buffer zone. This ceasing at unreasonable distances has farmers, many of whom have fields surrounded by up and coming housing complexes and highways, stopping hundreds of times in an hour!

Farmers are already working hundreds of hours a week to get by and ensure that we are fed. The economic duress that farms endure because of the EPA's current proposal is where many saw fault. Under the new proposal, the buffer zone would end at a farmer's property line and for application to cease when "do not contact" persons are on the property.

We are all are or have been concerned with or thought about the environmental impacts that we have on the world today. EPA proposes to maintain the buffer zones but farmers and applicators will not have to cease if that buffer zone extends past their property. This proposal will cut down time spent applying and waiting for unseen persons around buffer zones.

*(Members are encouraged to submit content for the newsletter)*

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### **The First Friday Flash is produced by Career Technical Educators of Idaho.**

*If you'd like to have something included in this monthly communication, please contact [Robin Bagent](#), Chair of the Public Relations Committee.*